



**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF  
POLK COUNTY, FLORIDA**

**FINANCIAL STATEMENTS  
WITH INDEPENDENT AUDITOR'S REPORTS THEREON**

**JUNE 30, 2025**



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## MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Magnolia Montessori Academy, Inc. (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2025. Please read it in conjunction with the School's financial statements, which follow this section.

### FINANCIAL HIGHLIGHTS

- The School's total net position increased compared to the prior year.
- During 2025, the School's revenues exceeded expenses by \$65,328, which was a decrease from the prior year when revenues exceeded expenses by \$123,279.
- Overall, revenues increased by approximately \$121,000, which was a 5% increase from the prior year.
- Overall, expenses increased by approximately \$178,000, which was a 9% increase from the prior year.
- Total assets were \$2,926,186 and total liabilities were \$2,017,448, resulting in net position of \$908,738 as of June 30, 2025.

### OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
  - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
(continued)**

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	<b>Government-wide Statements</b>	<b>Fund Statements Governmental Funds</b>
	Scope	Entire School
Required financial statements	Statement of net position Statement of activities	Balance sheet – governmental funds Statement of revenues, expenditures and changes in fund balances – governmental funds
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

## **MANAGEMENT'S DISCUSSION AND ANALYSIS (continued)**

### **Government-wide Financial Statements**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how it has changed. Net position – the difference between the School's assets and deferred outflows of resources and its liabilities and deferred inflows of resources – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base, the quality of the education and the safety of the School.

The government-wide financial statements of the School are generally divided into three categories:

Governmental Activities – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

Business-type Activities – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

Component Units – There currently are no component units included within the reporting entity of the School.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has one type of fund:

Governmental Funds – Most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
(continued)

**FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE**

**Net Position**

The School's combined net position as of June 30, 2025 and 2024 is summarized as follows – see table below:

	<b>Governmental Activities</b>		<b>Increase (Decrease)</b>
	<b>2025</b>	<b>2024</b>	
Current and other assets	\$ 568,507	\$ 514,567	10%
Capital assets, net	2,357,679	2,397,604	-2%
Total assets	<u>2,926,186</u>	<u>2,912,171</u>	<u>0%</u>
Current and other liabilities	136,853	138,266	-1%
Long-term liabilities	1,880,595	1,930,495	-3%
Total liabilities	<u>2,017,448</u>	<u>2,068,761</u>	<u>-2%</u>
Net position:			
Net investment in capital assets	505,224	491,135	3%
Unrestricted	403,514	352,275	15%
Total net position	<u>\$ 908,738</u>	<u>\$ 843,410</u>	<u>8%</u>

Current and other assets and unrestricted net position increased due to the current year operating surplus.

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
(continued)**

**Change in Net Position**

The School's total revenues increased by 5% to \$2,328,317, and the total cost of all programs and services increased by 9% to \$2,262,989 – see table below.

	<u>Governmental Activities</u>		<u>Increase (Decrease)</u>
	<u>2025</u>	<u>2024</u>	
Revenues:			
Federal sources passed through local school district	\$ 40,030	\$ 47,217	-15%
State and local sources	1,594,985	1,598,279	0%
Contribution and other revenue	<u>693,302</u>	<u>562,288</u>	<u>23%</u>
Total revenues	<u>2,328,317</u>	<u>2,207,784</u>	<u>5%</u>
Expenses:			
Instruction	1,316,728	1,255,329	5%
Student support services	23,770	20,019	19%
Board	23,719	15,922	49%
General administration	28,986	27,893	4%
School administration	305,413	310,811	-2%
Food services	77,328	23,401	230%
Operation of plant	326,690	272,815	20%
Community services	88,704	83,414	6%
Interest	<u>71,651</u>	<u>74,901</u>	<u>-4%</u>
Total expenses	<u>2,262,989</u>	<u>2,084,505</u>	<u>9%</u>
Change in net position	<u>\$ 65,328</u>	<u>\$ 123,279</u>	<u>-47%</u>

Contributions and other revenue increased due to higher pre-school program fees, after-school program participation and fundraising donations. Instruction changed due to increased salaries. Food services increased due to the School starting an in-house food program in the current year. Operation of plant changed due to increased repairs and maintenance and depreciation expense charged to this function.

**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

As the School completed the year, its governmental funds reported a fund balance of \$431,654. Both revenues and expenditures changed overall for the same reasons described above.

**General Fund Budgetary Highlights**

Over the course of the year, the School revised its budget to account for the changes in enrollment and resulting increases in appropriations.

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
(continued)**

For 2025, actual general fund revenues were approximately \$176,000 above the final budget, which represents a 9% budget variance. This variance was primarily due to more donation revenues received than budgeted. Actual general fund expenditures were approximately \$143,000 above the final budget, which represents a 7% budget variance. This variance was primarily due to higher food services expenditures than budgeted.

**CAPITAL ASSET AND DEBT ADMINISTRATION**

**Capital Assets**

The School's investment in capital assets at the end of fiscal 2025 amounts to \$2,357,679 (net of accumulated depreciation). See table below:

	<b>Governmental Activities</b>		<b>Increase (Decrease)</b>
	<b>2025</b>	<b>2024</b>	
Land	\$ 226,737	\$ 226,737	0%
Buildings and improvements	2,206,210	2,178,454	1%
Furniture, fixtures and equipment	158,967	145,250	9%
Right-to-use leased equipment	24,858	24,858	0%
Less accumulated depreciation	<u>(259,093)</u>	<u>(177,695)</u>	<u>-46%</u>
Total capital assets, net	<u><u>\$ 2,357,679</u></u>	<u><u>\$ 2,397,604</u></u>	<u><u>-2%</u></u>

This year's major capital asset additions include the following:

- Property renovations - \$27,756
- Copier - \$10,058
- Camera and card system - \$5,796

There were no major capital asset disposals in the current year. More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

**Long-term Debt**

As of June 30, 2025, the School had \$1,852,455 in long-term debt outstanding consisting of lease liabilities and notes payable. There were no major additions and scheduled payments reduced the amount outstanding in the current year. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements.

**MANAGEMENT'S DISCUSSION AND ANALYSIS**  
**(continued)**

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

The following economic indicators were considered when adopting the general fund budget for fiscal year 2026:

- Stable student population
- Projected salary increases
- Decreases in repairs and renovations

Amounts available for appropriation in the general fund are approximately \$2,136,000, a decrease of 2% from the final 2025 amount of \$2,175,141. Budgeted general fund expenditures are expected to be approximately \$2,107,000, a decrease of 1% from the final 2025 amount of \$2,119,788. The School has added no major new programs to the fiscal 2026 budget.

If these estimates are realized, the School's budgetary general fund balance is expected to increase by the close of fiscal 2026.

**CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 815 S. Central Ave, Lakeland, FL 33815.

## **INDEPENDENT AUDITOR'S REPORT ON BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION**

To the Board of Directors of Magnolia Montessori Academy, Inc., a Charter School  
and Component Unit of the District School Board of Polk County, Florida

### **REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS**

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Magnolia Montessori Academy, Inc. (the "School"), a charter school and component unit of the District School Board of Polk County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Magnolia Montessori Academy, Inc. as of June 30, 2025, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 1 – 7 and the budgetary comparison information on page 28 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS**

In accordance with *Government Auditing Standards*, we have also issued our report dated September 5, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*BKHM, P.A.*

Orlando, Florida  
September 5, 2025

**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF POLK COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

**JUNE 30, 2025**

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Cash and cash equivalents	\$ 125,105
Deposits in Florida PRIME	409,192
Accounts receivable	16,538
Other assets	17,672
Capital assets, net	2,357,679
Total assets	\$ 2,926,186
<b>LIABILITIES</b>	
Accounts payable and accrued expenses	\$ 122,258
Unearned revenues	14,595
Long-term liabilities:	
Due within one year	83,099
Due in more than one year	1,797,496
Total liabilities	2,017,448
<b>NET POSITION</b>	
Net investment in capital assets	505,224
Unrestricted	403,514
Total net position	908,738
Total liabilities and net position	\$ 2,926,186

The accompanying notes to financial statements are an integral part of this statement.

**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF POLK COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**

**FOR THE YEAR ENDED JUNE 30, 2025**

	<u>Program Revenues</u>			<u>Net (Expense) Revenue and Changes in Net Position</u>		
	<u>Expenses</u>	<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Governmental Activities</u>	<u>Total</u>
Governmental activities:						
Instruction	\$ 1,316,728	\$ 350,026	\$ 18,900	\$ -	\$ (947,802)	\$ (947,802)
Student support services	23,770	-	21,130	-	(2,640)	(2,640)
Board	23,719	-	-	-	(23,719)	(23,719)
General administration	28,986	-	-	-	(28,986)	(28,986)
School administration	305,413	-	-	-	(305,413)	(305,413)
Food services	77,328	45,895	-	-	(31,433)	(31,433)
Operation of plant	326,690	-	-	-	(326,690)	(326,690)
Community services	88,704	99,219	-	-	10,515	10,515
Interest	71,651	-	-	-	(71,651)	(71,651)
<b>Total primary government</b>	<b>\$ 2,262,989</b>	<b>\$ 495,140</b>	<b>\$ 40,030</b>	<b>\$ -</b>	<b>(1,727,819)</b>	<b>(1,727,819)</b>
General revenues:						
State and local sources					1,594,985	1,594,985
Contributions and other revenue					198,162	198,162
Total general revenues					<u>1,793,147</u>	<u>1,793,147</u>
Change in net position					65,328	65,328
Net position at beginning of year					<u>843,410</u>	<u>843,410</u>
Net position at end of year					<u>\$ 908,738</u>	<u>\$ 908,738</u>

The accompanying notes to financial statements are an integral part of this statement.

**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF POLK COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

**JUNE 30, 2025**

	<b>General Fund</b>	<b>Capital Projects Fund</b>	<b>Other Governmental Fund</b>	<b>Total Governmental Funds</b>
<b>ASSETS</b>				
Cash and cash equivalents	\$ 125,105	\$ -	\$ -	\$ 125,105
Deposits in Florida PRIME	409,192	-	-	409,192
Accounts receivable	-	9,275	7,263	16,538
Other assets	17,672	-	-	17,672
Due from other funds	16,538	-	-	16,538
Total assets	\$ 568,507	\$ 9,275	\$ 7,263	\$ 585,045
 <b>LIABILITIES</b>				
Accounts payable and accrued expenditures	\$ 122,258	\$ -	\$ -	\$ 122,258
Unearned revenues	14,595	-	-	14,595
Due to general fund	-	9,275	7,263	16,538
Total liabilities	136,853	9,275	7,263	153,391
 <b>FUND BALANCES</b>				
Nonspendable:				
Other assets	17,672	-	-	17,672
Unassigned	413,982	-	-	413,982
Total fund balances	431,654	-	-	431,654
Total liabilities and fund balances	\$ 568,507	\$ 9,275	\$ 7,263	\$ 585,045

The accompanying notes to financial statements are an integral part of this statement.

**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF POLK COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION**

**JUNE 30, 2025**

<b>Total fund balances - total governmental funds</b>	<b>\$ 431,654</b>
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets is \$2,616,772 and the accumulated depreciation is \$259,093.	2,357,679
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Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end include:

Compensated absences	(28,140)
Lease liabilities	(8,230)
Notes payable	<u>(1,844,225)</u>

<b>Total net position - governmental activities</b>	<b><u><u>\$ 908,738</u></u></b>
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The accompanying notes to financial statements are an integral part of this statement.

**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF POLK COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS**

**FOR THE YEAR ENDED JUNE 30, 2025**

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Other Governmental Fund</u>	<u>Total Governmental Funds</u>
<b>REVENUES</b>				
Federal sources passed through local school district	\$ -	\$ -	\$ 40,030	\$ 40,030
State and local sources	1,481,839	113,146	-	1,594,985
Contributions and other revenue	693,302	-	-	693,302
Total revenues	<u>2,175,141</u>	<u>113,146</u>	<u>40,030</u>	<u>2,328,317</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	1,282,703	-	18,900	1,301,603
Student support services	2,640	-	21,130	23,770
Board	23,719	-	-	23,719
General administration	28,986	-	-	28,986
School administration	301,558	-	-	301,558
Facilities acquisition and construction	-	27,756	-	27,756
Food services	77,328	-	-	77,328
Operation of plant	255,026	-	-	255,026
Community services	88,704	-	-	88,704
Debt service:				
Principal	-	54,014	-	54,014
Interest	40,275	31,376	-	71,651
Other capital outlay	18,849	-	-	18,849
Total expenditures	<u>2,119,788</u>	<u>113,146</u>	<u>40,030</u>	<u>2,272,964</u>
Net change in fund balances	55,353	-	-	55,353
Fund balances at beginning of year	376,301	-	-	376,301
Fund balances at end of year	<u>\$ 431,654</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 431,654</u>

The accompanying notes to financial statements are an integral part of this statement.

**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF POLK COUNTY, FLORIDA**

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS  
TO THE STATEMENT OF ACTIVITIES**

**FOR THE YEAR ENDED JUNE 30, 2025**

<b>Net changes in fund balances - total governmental funds</b>	<b>\$</b>	<b>55,353</b>
<p>Amounts reported for governmental activities in the statement of activities are different because:</p>		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the costs of those assets are allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense (\$82,745) exceeds capital outlays (\$46,605) in the current period.		(36,140)
The loss on the disposal of capital assets is reported in the statement of activities, whereas nothing is reported in the governmental funds as there were no proceeds.		(3,785)
Compensated absences included in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.		(4,114)
Principal payments on long-term liabilities are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.		54,014
<b>Change in net position of governmental activities</b>	<b>\$</b>	<b>65,328</b>

The accompanying notes to financial statements are an integral part of this statement.

**MAGNOLIA MONTESSORI ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF POLK COUNTY, FLORIDA**

**NOTES TO FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED JUNE 30, 2025**

**1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Organization**

Magnolia Montessori Academy, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of not less than three or more than seven members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Polk County, Florida (the "School Board"). The current charter is effective until June 30, 2032 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the charter shall be automatically extended on a month-to-month basis until the charter is renewed. The School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds, except capital outlay funds, revert back to the School Board. Any unencumbered capital outlay funds revert back to the Florida Department of Education ("FDOE") to be redistributed among eligible charter schools. The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB's *Codification of Governmental Accounting and Financial Reporting Standards*. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

**Basis of Presentation**

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use or directly benefit from goods, services or privileges provided by a given function. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

The government-wide financial statements of the School are generally divided into three categories:

Governmental Activities – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

Business-type Activities – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

Component Units – There currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

General Fund – To account for all financial resources not required to be accounted for in another fund.

Special Revenue Fund – To account for the proceeds of specific revenue sources and grants that are restricted by law or administrative action to expenditure for specific purposes and to provide a single source of accountability for all funds received.

Capital Projects Fund – To account for all resources for the acquisition of capital items by the School purchased with capital outlay and local capital improvement funds.

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

For purposes of these statements, the general and capital projects funds are considered major funds. The special revenue fund is considered non-major and is included as the other governmental fund.

**Basis of Accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current year or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

**Budgetary Basis Accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

**Cash and Cash Equivalents**

Cash and cash equivalents consisted of the following balances as of June 30, 2025:

Cash deposits in financial institutions:	
Insured by Federal Deposit Insurance Corporation	\$ 75,888
Held in qualified public depositories	49,217
Total cash and cash equivalents	<u>\$ 125,105</u>

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**NOTES TO FINANCIAL STATEMENTS**  
**(continued)**

Investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents. The School maintains some of its cash accounts in a financial institution subject to insurance coverage issued by the Federal Deposit Insurance Corporation (the "FDIC"). Under FDIC rules, the School is entitled to aggregate coverage of \$250,000 per account type per separate legal entity per financial institution.

Some of the School's cash deposits are held by banks qualified as public depositories under Florida law. All deposits held by qualified public depositories are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool under Chapter 280, Florida Statutes.

**Deposits in Florida PRIME**

The deposits in Florida PRIME are an investment pool administered by the State Board of Administration ("SBA"), under the regulatory oversight of the State of Florida. Florida PRIME meets all the necessary criteria to report their investments at amortized cost in accordance with GASB Codification Section In5. As of June 30, 2025, there were no redemption fees, maximum transaction amounts or any other requirements that serve to limit the School's access to one hundred percent of its account value. Florida PRIME is rated AAAM by Standard and Poor's, and the dollar weighted average days to maturity on June 30, 2025 is 47 days. The interest rate yield of the Florida PRIME investment was approximately 4.47% on June 30, 2025.

There were no investment securities maintained during the year.

**Receivables**

Receivables consist of amounts due from governmental agencies for capital outlay or other programs. Allowances are reported when management estimates that accounts may be uncollectible.

**Capital Assets and Depreciation**

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation. Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Right-to-use leased equipment	3 - 6
Furniture and equipment	3 - 15
Buildings and improvements	10 - 40

Information relative to changes in capital assets is described in Note 3.

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

**Compensated Absences**

Compensated absences (i.e. paid absences for employee vacation leave and sick leave) are recorded as expenditures in governmental funds when leave is used or when accrued as payable to employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as an expense when earned by the employees. The liability for compensated absences is classified as a long-term liability that is due within one year because the amount of vacation and sick time to be used after the following year cannot be reasonably estimated. Information relative to changes in long-term liabilities is described in Note 5.

**Long-term Liabilities**

Long-term obligations that will be financed by resources to be received in the future by the governmental funds are reported in the government-wide financial statements, not in the governmental funds. Information relative to changes in long-term liabilities is described in Note 5.

**Fund Balance Spending Policy**

The School's adopted spending policy is to spend from the restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Directors. There are no minimum fund balance requirements for any of the School's funds.

**Revenue Sources**

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the FDOE by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 2% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statements. This administrative fee is calculated on the FEFP revenue up to 250 students.

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

The School receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, any unexpended amounts are reflected as restricted net position and restricted fund balance in the accompanying financial statements.

**Income Taxes**

The School is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

**Use of Estimates**

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities and deferred inflows of resources as of the date of the statement of net position and the balance sheet – governmental funds and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

**Subsequent Events**

The School has evaluated subsequent events through September 5, 2025, the date these financial statements were available to be issued.

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

**2 INTERFUND ACTIVITIES**

Due to/from other funds consisted of the following balances as of June 30, 2025:

	<b>Interfund Receivables</b>	<b>Interfund Payables</b>
General fund	\$ 16,538	\$ -
Capital projects fund	-	9,275
Other governmental fund	-	7,263
Total interfund	\$ 16,538	\$ 16,538

The amounts payable by the capital projects fund and the other governmental fund to the general fund are to cover temporary cash shortages related to the timing of receipts.

**3 CHANGES IN CAPITAL ASSETS**

Capital asset activity during 2025 was as follows:

	<b>Beginning Balance</b>	<b>Increases</b>	<b>Decreases</b>	<b>Ending Balance</b>
Governmental activities:				
Capital assets not being depreciated:				
Land	\$ 226,737	\$ -	\$ -	\$ 226,737
Total capital assets not being depreciated	226,737	-	-	226,737
Capital assets being depreciated:				
Building and improvements	2,178,454	27,756	-	2,206,210
Furniture, fixtures and equipment	145,250	18,849	(5,132)	158,967
Right-to-use leased equipment	24,858	-	-	24,858
Total capital assets	2,348,562	46,605	(5,132)	2,390,035
Less accumulated depreciation for:				
Building and improvements	(122,441)	(60,959)	-	(183,400)
Furniture, fixtures and equipment	(41,321)	(18,446)	1,347	(58,420)
Right-to-use leased equipment	(13,933)	(3,340)	-	(17,273)
Total accumulated depreciation	(177,695)	(82,745)	1,347	(259,093)
Capital assets being depreciated, net	2,170,867	(36,140)	(3,785)	2,130,942
Governmental activities capital assets, net	\$ 2,397,604	\$ (36,140)	\$ (3,785)	\$ 2,357,679

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

Depreciation expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 7,226
School administration	3,855
Operation of plant	<u>71,664</u>
Total governmental activities depreciation expense	<u><u>\$ 82,745</u></u>

**4 COMMITMENTS AND CONTINGENT LIABILITIES**

**Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and collectibility of any related receivable as of June 30, 2025 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**Legal Matters**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

**Risk Management Program**

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

**Employee Benefit Plan**

The School sponsors the Magnolia Montessori Academy, Inc. 403(b) Plan (the “Plan”), which is a defined contribution plan. The Plan operates under Section 403(b) of the Internal Revenue Code. Employees who have completed one full fiscal year as a full-time salaried employee or over 1,000 hours as an hourly employee may contribute up to an annual maximum of annual pretax compensation, as defined in the Plan. Under the terms of the Plan, the School may make matching contributions or a discretionary contribution to the Plan, which is determined annually by the Board of Directors. The School’s contributions during 2025 totaled \$25,801, of which \$20,830 is included in instruction and \$4,971 is included in school administration in the accompanying financial statements.

**5 LONG-TERM LIABILITIES**

Long-term liabilities activity during 2025 was as follows:

	<b>Beginning Balance</b>	<b>Increases</b>	<b>Decreases</b>	<b>Ending Balance</b>	<b>Due Within One Year</b>
Governmental activities:					
Compensated absences	\$ 24,026	\$ 4,114	\$ -	\$ 28,140	\$ 28,140
Lease liabilities	11,530	-	(3,300)	8,230	3,484
Notes payable	1,894,939	-	(50,714)	1,844,225	51,475
Governmental activities, long-term liabilities	<u>\$ 1,930,495</u>	<u>\$ 4,114</u>	<u>\$ (54,014)</u>	<u>\$ 1,880,595</u>	<u>\$ 83,099</u>

Compensated absences are presented net. Lease liabilities and notes payable are typically liquidated first with capital projects fund resources, when available, and then with general fund resources.

**Lease Liabilities**

The School leases a portion of its equipment under lease agreements that expire between 2025 and 2029. The equipment leases require monthly payments of principal and interest at 5.50%.

Leased assets as of June 30, 2025 consist of the following:

	<b>Governmental Activities</b>
Leased equipment	\$ 24,858
Less accumulated depreciation	(17,273)
	<u>\$ 7,585</u>

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

Future debt service requirements related to the leases are as follows:

<u>Year Ended June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026	\$ 3,484	\$ 366	\$ 3,850
2027	1,821	216	2,037
2028	1,923	113	2,036
2029	1,002	16	1,018
	<u>\$ 8,230</u>	<u>\$ 711</u>	<u>\$ 8,941</u>

**Notes Payable**

Notes payable consisted of the following balances as of June 30, 2025:

Promissory note payable to a financial institution at an initial amount of \$1,700,000. The note was amended in May 2022, increasing the loan by \$250,000 to \$1,950,000. Interest only payments at a rate of 3.80% were due monthly until May 2023. Beginning in June 2023, principal and interest payments of \$10,139 are due monthly at an interest rate of 3.8%. The final principal and interest payment is due in February 2032 in the amount of \$1,467,000. Note is secured by the School's facilities. Subject to certain non-financial covenants.

	\$ 1,844,225
Less amount due or payable within one year	<u>(51,475)</u>
Amount due or payable after one year	<u>\$ 1,792,750</u>

Future debt service requirements related to notes payable are as follows:

<u>Year Ended June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2026	\$ 51,475	\$ 70,195	\$ 121,670
2027	53,494	68,176	121,670
2028	55,410	66,260	121,670
2029	57,764	63,906	121,670
2030	60,030	61,640	121,670
2031-2032	1,566,052	97,716	1,663,768
	<u>\$ 1,844,225</u>	<u>\$ 427,893</u>	<u>\$ 2,272,118</u>

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**NOTES TO FINANCIAL STATEMENTS  
(continued)**

**Line of Credit**

The School has a revolving line of credit in the amount of \$200,000 which is due on demand. There were no draws on the line of credit during 2025. There is no outstanding line of credit balance as of June 30, 2025.

**6 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES**

The following is a schedule of state and local revenue sources and amounts:

Florida Education Finance Program	\$ 1,007,850
Class size reduction	178,540
Capital outlay	113,146
Discretionary local effort	74,225
Discretionary millage compression	73,698
ESE guaranteed allocation	48,911
Supplemental academic instruction	45,264
School recognition income	24,705
Safe schools	16,035
Educational enrollment stabilization program	4,785
Teacher supply program	3,900
Other	<u>3,926</u>
Total	<u><u>\$ 1,594,985</u></u>

The administrative fee paid to the School Board during fiscal 2025 totaled \$28,986, which is reflected as a general administration expense/expenditure in the accompanying financial statements.

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**REQUIRED SUPPLEMENTARY INFORMATION**

**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND**

**FOR THE YEAR ENDED JUNE 30, 2025**

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with</u>
	<u>Original</u>	<u>Final</u>	<u>(Budgetary</u>	<u>Final Budget-</u>
			<u>Basis)</u>	<u>Positive</u>
				<u>(Negative)</u>
<b>REVENUES</b>				
State and local sources	\$ 1,424,140	\$ 1,453,140	\$ 1,481,839	\$ 28,699
Contributions and other revenue	574,200	546,106	693,302	147,196
Total revenues	<u>1,998,340</u>	<u>1,999,246</u>	<u>2,175,141</u>	<u>175,895</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	1,287,877	1,289,981	1,282,703	7,278
Student support services	10,500	-	2,640	(2,640)
Instructional staff training	2,500	2,500	-	2,500
Board	28,000	28,000	23,719	4,281
General administration	-	-	28,986	(28,986)
School administration	301,177	302,177	301,558	619
Food services	26,000	26,000	77,328	(51,328)
Operation of plant	230,300	240,300	255,026	(14,726)
Community services	88,000	88,000	88,704	(704)
Debt service:				
Interest	2,000	-	40,275	(40,275)
Other capital outlay	-	-	18,849	(18,849)
Total expenditures	<u>1,976,354</u>	<u>1,976,958</u>	<u>2,119,788</u>	<u>(142,830)</u>
Net change in fund balance	21,986	22,288	55,353	33,065
Fund balance at beginning of year	<u>376,301</u>	<u>376,301</u>	<u>376,301</u>	<u>-</u>
Fund balance at end of year	<u>\$ 398,287</u>	<u>\$ 398,589</u>	<u>\$ 431,654</u>	<u>\$ 33,065</u>

See independent auditor's report.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors of Magnolia Montessori Academy, Inc., a Charter School and Component Unit of the District School Board of Polk County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Magnolia Montessori Academy, Inc. (the "School") as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 5, 2025.

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.



## **REPORT ON COMPLIANCE AND OTHER MATTERS**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **PURPOSE OF THIS REPORT**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*BKHM, P.A.*

Orlando, Florida  
September 5, 2025

**ADDITIONAL INFORMATION REQUIRED BY  
RULES OF THE AUDITOR GENERAL,  
CHAPTER 10.850**

To the Board of Directors of Magnolia Montessori Academy, Inc., a Charter School  
and Component Unit of the District School Board of Polk County, Florida

## **REPORT ON THE FINANCIAL STATEMENTS**

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Magnolia Montessori Academy, Inc. (the "School"), a charter school and component unit of the District School Board of Polk County, Florida, as of and for the year ended June 30, 2025, and have issued our report thereon dated September 5, 2025.

## **AUDITOR'S RESPONSIBILITY**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## **OTHER REPORTING REQUIREMENTS**

We have issued our Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 5, 2025, should be considered in conjunction with this management letter.

## **PRIOR AUDIT FINDINGS**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the preceding annual financial audit report.

## **OFFICIAL TITLE**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Magnolia Montessori Academy, Inc., and the school code assigned by the Florida Department of Education is 8171.

## **FINANCIAL CONDITION AND MANAGEMENT**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.



Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment was done as of the fiscal year-end.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **TRANSPARENCY**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

### **ADDITIONAL MATTERS**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **PURPOSE OF THIS LETTER**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Directors, applicable management and the District School Board of Polk County, Florida and is not intended to be, and should not be, used by anyone other than these specified parties.



Orlando, Florida  
September 5, 2025