

# Staff meeting

10/17/17 @3:15-3:45

3:15 Brief thoughts of the week *We are cool! I like us! - Kate -*

3:20 Ms. Tammi info/points

- Cosmic Fund drive update
- Video Promo for MMA

3:25 General points

- Conferences-IMC give us your classes by tomorrow
- Music is picked for Autumn Harvest: Beatles-All you need is love *Nov. 17<sup>th</sup>*
- Report card questions/concerns Envelopes
- 2016-17 Grade \$9,080 allocation (split among 8 teachers/admin \$1,000-- 4 assistants \$270) Teachers/Admin--Haro, Reed, Helpling, Stewart, Corrigan, Harris, Lucas, Crotteau 4 assistants--Arnold, Beyers, Johnson, Gotaco

• Schedule teacher/assistants evaluations:

- *Oct.* October 23/29-Upper Elem Observation week
- November 30-Upper Elem continued
- November 5th-Star Observation week
- November 12th-Sweetbay Observation week
- Nov 4th or December 4th-Lower Elem Observation week

- Assistant training tomorrow in science lab--Developmental planes (observations)
- Fire drill for October--19/20th or 26/27th
- I can't make the staff party in Dec :( *Dec. 15<sup>th</sup>*

3:40 Any other concerns/discussions for next week

**Meeting Completed by 3:45 :)**

## Please note:

UE/LE Send Sandra Gifted report card notes by Wednesday

Primary volunteer training at 4:30 *Thursday* in cafeteria for classroom

Spirit Nite-Chick-Fil-A Wednesday *tomorrow*

Kate out tomorrow-LEA meeting (back for assistant training a 3:15)

*Turned in Feb.*

*Organic, natural drop in*

*26<sup>th</sup> 27<sup>th</sup> of Oct. Kate will be gone.*

## Magnolia Montessori Video Outline

**TONE:** Fun, fresh and energetic. Students enjoy their work and the school functions as a vibrant community. Lots of handheld shots that give energy and a very human feel. Nothing too polished or "cool" because the students are too focused on exploring their world.

AUDIO	VIDEO
<p>Opening Quote:                      "The greatest sign of success for a teacher... is to be able to say 'The Children are now working as if I did not exist'." Maria Montessori</p>	<p>Students doing their work without any noticeable oversight from the teacher. The composition will "hide" the teacher, even though each shot will include one.</p>
<p>Interview:                      Core mission of Magnolia: Magnolia Montessori students in grades K-6 will develop a strong academic foundation and a love of learning.</p>	<p>Progression of students working in greater independence from Primary to Upper Elementary. Shots will go from more groups down to a single Upper Elementary child</p>
<p>Interview:                      Balance of school focused learning and life skills.</p>	<p>Side by side shots of students: indoor/outdoor, math/kitchen,</p>
<p>Interview:                      Students learn through self-directed doing and in choosing learn to manage their own time. Everything is tracked.</p>	<p>Student is working on shells or similar while another student nearby is working on something very different. Older Student is reviewing their weekly schedule and having it checked by teacher.</p>
<p>Interview:                      The subjects are customized by teachers for each student's growth track. And the proof is in the excellence student culture and high test scores (without giving numbers)</p>	<p>Teacher guiding student through a subject in a more hands on way, while nearby student works independently on more advanced version. Upper Elementary student helping another student with subject.</p>
<p>Interview:                      Environment is setup so students can prepare to be contributing members of Lakeland and the world.</p>	<p>Students having loosely structured exercise at recess, students resolving conflict, students in the garden, teachers overseeing each process.</p>
<p>Interview:                      Parents are a vital part of the educational</p>	<p>Parents at an event, chatting with teachers and each other.</p>