

## MONTESSORI + STANDARDS-BASED ACHIEVEMENT REPORT

School Year:	School:
Student:	Student ID:
Teacher:	Grade:

<b>Attendance:</b>	1	2	3	4
<b>Absent</b>				
<b>Tardy</b>				

### Grace, Courtesy and Successful Learner Behaviors:

3= consistently demonstrates; 2= sometimes demonstrates; 1= seldom demonstrates; N/A= non applicable

	1st	2nd	3rd	4th
Interacts appropriately with others				
Listens carefully				
Follows directions				
Puts forth best effort/takes pride in work				
Uses time wisely/completes assignments				
Works independently and well on his/her own				
Consistently completes classwork				
Completes and returns unfinished work				
Completes assigned homework (Mobymax...)				
Uses materials/equipment properly and with respect				
Follows class and school rules				
Respects the rights of others				
Uses polite language (please, thank you, etc.)				
Respects authority				

### Standards Achievement Scale: Based on End-of-Year Expectations

4 Exceeds Standard	3 Meets the Standard	2 Progressing Toward	1 Does Not Meet Standard
Successful without additional help on above grade level work.	Successful without additional help	Sometimes successful without additional help	Seldom successful without additional help
Achievement is above end of year expectations	Achievement is at end of year expectations	Achievement is approaching end of year expectations	Achievement is well below end of year expectations
Knowledge/skills demonstrated in creative and complex ways on above grade level work	Knowledge/skills demonstrated with considerable competence	Knowledge/skills demonstrated with some competence	Knowledge/skills demonstrated with limited competence
1E/2E English Language Learners		NA Not Assessed	
1E- English Language learner making academic progress, does not meet standard		Standard was not assessed this making period. Some benchmarks may have been taught	
2E- English Language learner making academic progress, partially meets standard			



**4/12/17**

## **Report Card Revision Meeting**

1. Mrs. Hollinger- This meeting is to discuss format/content to get ideas and start the revision process.
  - Issue with current report card is at times parents have a hard time understanding the numbering system.
  - Mr. Haro has a new format on google doc. Pros with this format is that it has more room for comments. Also Mrs. Hollinger will have access to review at any time.
  - Another example was presented where "Not Yet, Developing, and Proficient" was used. Pros. is this is a format easily adapted into the Montessori Grading system. Con. This was a seven page report card in which every standard was listed. From a parent's perspective it will be too much. Con. Was a previous parent from Mckeel advised that the grades were only given as they touched on the standard so it was really hard to tell whether or not your child was struggling. It was decided it would not be necessary to list every standard.
  - Mr. Haro sent an invitation to the google doc. with a new report card format.